



## COURSE OUTLINE: LIB325 - ETHICS & MORAL REASO

Prepared: General Arts and Science department

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

<b>Course Code: Title</b>	LIB325: CONTEMPORARY ETHICS AND MORAL REASONING
<b>Program Number: Name</b>	1105: GAS - ONE-YEAR 1115: GAS-UNIV TRANSFER
<b>Department:</b>	GENERAL ARTS & SCIENCE
<b>Semesters/Terms:</b>	20W
<b>Course Description:</b>	Is there a difference between ethics and morality? What does it mean to be moral, immoral, or amoral? Who decides what is considered right and wrong? This course will examine these questions and many more through a wide range of ethical and moral theories such as ethical relativism, moral objectivism, social contract theory, utilitarianism, deontological and virtue ethics. The course will introduce students to classical and modern theories and leading figures in the history of ethics, from Aristotle to Aquinas, Kant to Mill, Nietzsche, J.L. Mackie and Peter Singer. Examining both moral and social issues from a global, cultural, and comparative perspective in order to gain an appreciation for the ethical dimension of human life. Some of the ethical issues that may be covered are euthanasia, abortion, poverty, drug addition, capital punishment, political violence, biomedical research, environmental obligations and animal rights.
<b>Total Credits:</b>	3
<b>Hours/Week:</b>	3
<b>Total Hours:</b>	45
<b>Prerequisites:</b>	There are no pre-requisites for this course.
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>	<p><b>1105 - GAS - ONE-YEAR</b></p> <p>VLO 1 Develop, through general knowledge gained in a wide range of subjects, insight into both self and society.</p> <p>VLO 2 Develop flexibility and clarity of both thought and expression in order to develop communications competence to a level required by business and industry.</p> <p>VLO 3 Understand and utilize critical thinking processes and problem solving techniques.</p> <p>VLO 4 Examine and evaluate various aspects of our changing society to assist in developing a sense of personal and social responsibility as a citizen in society.</p> <p>VLO 5 Employ basic vocational skills drawn from the areas of the Humanities, Social and Behavioural Sciences of Vocational Studies (Business, Technology).</p> <p><b>1115 - GAS-UNIV TRANSFER</b></p> <p>VLO 1 Develop, through general knowledge gained in a wide range of subjects, insight into both self and society.</p> <p>VLO 2 Develop flexibility and clarity of both thought and expression in order to develop communications competence to a level required by business and industry.</p> <p>VLO 3 Understand and utilize critical thinking processes and problem solving techniques.</p>
<b>Please refer to program web page for a complete listing of program outcomes where applicable.</b>	



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	VLO 4	Examine and evaluate various aspects of our changing society to assist in developing a sense of personal and social responsibility as a citizen in society.												
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<b>Essential Employability Skills (EES) addressed in this course:</b>	EES 1	Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.												
	EES 2	Respond to written, spoken, or visual messages in a manner that ensures effective communication.												
	EES 4	Apply a systematic approach to solve problems.												
	EES 5	Use a variety of thinking skills to anticipate and solve problems.												
	EES 6	Locate, select, organize, and document information using appropriate technology and information systems.												
	EES 7	Analyze, evaluate, and apply relevant information from a variety of sources.												
	EES 8	Show respect for the diverse opinions, values, belief systems, and contributions of others.												
	EES 9	Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.												
	EES 10	Manage the use of time and other resources to complete projects.												
	EES 11	Take responsibility for ones own actions, decisions, and consequences.												
<b>General Education Themes:</b>	Civic Life													
<b>Course Evaluation:</b>	Passing Grade: 50%,													
<b>Books and Required Resources:</b>	Ethics: Discovering Right and Wrong by Louis P. Pojman and James Fieser Publisher: Cengage Advantage Books Edition: 8th Edition ISBN: 9781305584556 Additional Resource Materials, Handouts, Video, etc., (provided by the professor)													
<b>Course Outcomes and Learning Objectives:</b>	<table border="1"> <thead> <tr> <th><b>Course Outcome 1</b></th> <th><b>Learning Objectives for Course Outcome 1</b></th> </tr> </thead> <tbody> <tr> <td>1. Employ ethical and moral concepts and terminology.</td> <td>1.1 Define key ethical terms, such as, value, norms, moral status and agency, obligation, duty, and consequence 1.2 Describe the difference between the concepts of ethics and morals, objectivism and absolutism 1.3 Explore the ideas of intrinsic and instrumental value</td> </tr> <tr> <th><b>Course Outcome 2</b></th> <th><b>Learning Objectives for Course Outcome 2</b></th> </tr> <tr> <td>2. Identify and explain concepts, terminology and link individual ethical thinkers with these theories.</td> <td>2.1 Outline various ethical systems, frameworks, practices and arguments 2.2 Differentiate between subjective and conventional relativism, objectivism and absolutism 2.3 Identify consequential, deontology, and ethical non-natural arguments</td> </tr> <tr> <th><b>Course Outcome 3</b></th> <th><b>Learning Objectives for Course Outcome 3</b></th> </tr> <tr> <td>3. Apply ethical theories to current and relevant situations.</td> <td>3.1 Discuss different ethical considerations and approaches through various cultural systems, values and worldviews 3.2 Recognize how moral responsibility applies to present-day society</td> </tr> </tbody> </table>		<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>	1. Employ ethical and moral concepts and terminology.	1.1 Define key ethical terms, such as, value, norms, moral status and agency, obligation, duty, and consequence 1.2 Describe the difference between the concepts of ethics and morals, objectivism and absolutism 1.3 Explore the ideas of intrinsic and instrumental value	<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>	2. Identify and explain concepts, terminology and link individual ethical thinkers with these theories.	2.1 Outline various ethical systems, frameworks, practices and arguments 2.2 Differentiate between subjective and conventional relativism, objectivism and absolutism 2.3 Identify consequential, deontology, and ethical non-natural arguments	<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>	3. Apply ethical theories to current and relevant situations.	3.1 Discuss different ethical considerations and approaches through various cultural systems, values and worldviews 3.2 Recognize how moral responsibility applies to present-day society
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		3.3 Apply traditional and contemporary philosophical theories and methodologies to variety of situations (e.g., retributive punishment, abortion, assisted death, suicide, euthanasia, biomedical research, poverty, drug addiction, animal rights and environmental obligations, etc.)
	<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>
	4. Analyze ethical and moral dilemmas by discussing and debating current issues.	4.1 Examine moral and social issues from a global, cultural, and comparative perspective through various case studies and dilemmas 4.2 Assess traditional and contemporary ethical responses to a variety of ethical issues 4.3 Analyze extending moral standing and rights to the natural world
	<b>Course Outcome 5</b>	<b>Learning Objectives for Course Outcome 5</b>
	5. Gain an appreciation and be open to well-developed ethical theory that is in disagreement with individual world views.	5.1 Comprehend complex ethical theories such as relativism, moral objectivism, social contract theory ethical, utilitarianism, deontological, virtue or character ethics, religion and divine command theory 5.2 Reconcile contradictory arguments and ethical positions that propose their ethical basis from cultural norms or objective moral duties, motives or consequence of action 5.3 Critically assess the quality of competing ethical arguments and positions

**Evaluation Process and Grading System:**

Evaluation Type	Evaluation Weight
In-class activities	10%
Major Project	25%
Tests	50%
Written Assignments	15%

**Date:** July 14, 2019

**Addendum:** Please refer to the course outline addendum on the Learning Management System for further information.